



Becoming even more COURAGEOUS in



TECHNOLOGY

Hardware and Appliances

Household Heroes
Grasping New Gadgets

.....

Software and Applications

Pesky Programs
Valiant Video

.....

Internet

Clickbait
Keywords and Phrases

.....

Digital Citizenship

Report Cyberbullying!
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Household Heroes

Explore your home and choose a device or appliance to personify (which means to give a non-human thing human characteristics). Learn how the machine's parts work together to accomplish its purpose (either online, in a book, or physically with the help of an adult). Write a story about how courageous this device is when it does its job. Perhaps it's the brave blender who battles acidic juices, or the spirited space heater whose coils protect bare feet on chilly nights!

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.

[illegible][illegible]

Explore other appliances around your home and ask your parent to show you how to operate something you've never used before. Draw a diagram of the device, labeling all parts, buttons, and cables. Then write a list of step by step instructions on how to operate this device so you don't forget! And always remember, safety first!

[illegible]

Pesky Programs

Be a risk-taker and explore a software program that you've always been interested in but found too difficult to understand. Then just play around and see what you can discover and learn!

Name of software: _____

Why it was intimidating: _____

The first thing you explored in this software: _____

Three things you learned about this software:

1. _____

2. _____

3. _____

Two things you don't know how to do but want to learn:

1. _____

2. _____

Your plan for learning how to do these 2 things: _____

Visit the website www.wavevideo.com and sign up for a free account.

Once you're logged in, go to **DASHBOARD** and then **Create⁺New** to create a new video.

Play around for a while and explore the different functions. Then browse through the 6 main folders and search for elements within those folders that you feel represent courage the most.

ESSENTIALS LIBRARY



Name of Media: _____

How it shows courage: _____

MEDIA



You probably don't have any media imported yet. Record some footage of a courageous moment and then upload it here.

TEXT



Name of Media: _____

How it shows courage: _____

AUDIO



Name of Media: _____

How it shows courage: _____

TRANSITIONS



Name of Media: _____

How it shows courage: _____

GRAPHICS



Name of Media: _____

How it shows courage: _____

ClickBAit

CLICKBAIT

Ads pop up on many websites that we visit. Clicking on these pop-ups may lead to impulse-purchasing, computer viruses, unwanted sharing of private information, or pathways to inappropriate web pages. How can we avoid falling into the traps of clickbait?

Surf the web for a while and collect information on all of the advertisements, email requests, and "Congratulations, you're a winner" announcements that pop up on your pages.

What kinds of products and services are advertised? _____

What techniques do the advertisers use with these pop-ups? Consider colors, sounds, animation, flashing, screen position, images, fonts and persuasive techniques explained on p. 29 in this book.

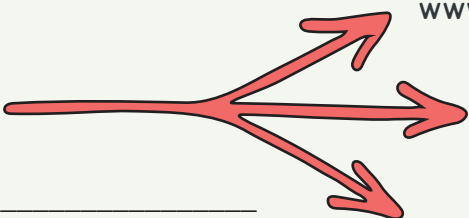
How might some of these techniques intimidate or force people to click on them?

What are some strategies you could use and share with others to help everyone avoid being tricked or bullied into falling for clickbait?

Keywords And Phrases

Find 6 websites that help people understand what it means to be courageous. Begin by writing down some keywords and phrases to enter into a search engine. Depending on these keywords and phrases, the sites that come up will be different. Keep these phrases short and specific. Beneath each phrase you use, write down the url for each of the first 3 websites listed.

Keywords or Phrase _____

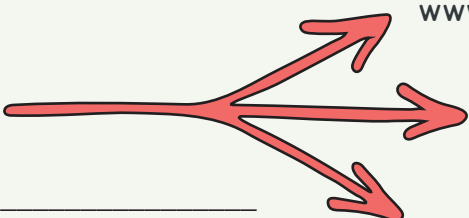


www. _____

www. _____

www. _____

Keywords or Phrase _____



www. _____

www. _____

www. _____

Which keywords or phrase resulted in the better set of websites for what you were searching for?

Choose the website you feel is best for teaching people about being courageous. Summarize the website below and provide reasons for why you would recommend this website to someone else.

www. _____

Summary: _____

Recommendation: _____

Report CYBERBULLYING!

You may have seen cyberbullying in online games and chat rooms or on social media. The next time you see cyberbullying, do not ignore it! Take action and say something. Tell a teacher, your parents or another responsible adult. Report abuse to the system's administration, and even say something to the cyberbully if you feel safe doing so. The important thing is to be courageous and do something about it. No one has the right to bully anyone, in any form.



Document details below the next time you observe cyberbullying.

System or program where cyberbullying was observed: _____

Date occurred: _____

Cyberbully's name or username: _____

Victim's name or username: _____

Text or description of cyberbullying: _____

Responsible adults informed: _____

How and when they were informed: _____

Actions taken by anyone to prevent specific cyberbully from abusing others again: _____



Fair Use vs. Copyright

Many images, texts, and videos that you find online are protected under copyright by their creators. Review some of the projects and presentations you've made in the past where you included text or graphics you found on the internet. (This means that picture you found on Google Images that you printed and glued onto a poster.) Go back online and find one of these items. Then draft an email to the owner below, requesting permission to use this piece of work.

Description of item (text, graphic, video, etc.): _____

Uniform Resource Locator (url, or web address): _____

Source / Owner: _____

Source / Owner contact information: _____

Description of your project: _____

Reasons why you want this item: _____

Rough draft of email: _____



Technology Reflection

Which page would you like to share with your family or class? Why?

1

Which resources did you use while engaging with this chapter? Did they help or cause complications?

2

How would you improve one of the activities included in this chapter?

3